

# Against the Falsification of Higher Education: to Suppress the Market for Custom Examinations and Graduation Works

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*Abstract.* Our legislation has taken several sluggish steps to slightly restrict advertising of test and graduation services to university and college students. These sluggish steps are certainly ineffective, although they indicate an intention to fight it, or, at any rate, to create the appearance of a fight. From the position of a teacher with great teaching experience, the author declares that the measures taken are clearly not enough, and the commercialization of higher education, covering all its stages, has turned this business into a widespread one. The experience of communication with many colleagues shows that this situation is known to everyone, and few people are worried about it to such an extent as to cause active opposition to this process. With general connivance, this dishonest business is spreading more and more, as evidenced by a small private study, the results of which are presented in this article. The article does not in any way advertise such services, on the contrary, it categorically condemns them and finds many arguments in favor of voluntarily abandoning this practice by teachers, who, unfortunately, apparently sin with this, and students, who often resort to this, and everyone else, including those who are the organizers of this process due to the share deducted to them, develop their dishonest business to such a state in which they manage to use the most modern Internet technologies, including auctions, automatic search for orders, winding up ratings performers and so on. Unfortunately, appeals and exhortations no longer work in a fully market society, therefore the article provides grounds for a legislative regulation of the situation, which seems to be that such services are recognized as unlawful, and that all three parties guilty of such relations (customers, executors and intermediaries) would be punished, at least administratively. The number of punishments should be very substantial, far exceeding the monthly earnings of such figures. The article continues the cycle of works on the fight against fake science, fake publications, fake scientific research.

*Key words:* higher education, technical education, disclosure, anti-advertising

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